

Morven Park Center for Civic Impact

Accessibility Conformance Report

WCAG Edition

(Based on VPAT[®] Version 2.5Rev)

Name of Product/Version: Morven Park Center for Civic Impact Portals & Virtual Lessons

Report Date: March 26, 2026

Product Description: The Morven Park Center for Civic Impact (MPCCI) program allows students to *play* through hands-on activities and authentic learning experiences and *learn* how to be active and engaged community members who *discover* their voices matter.

The MPCCI Virtual Lessons are free and available to users via the instructor portal for educators, and the student portal for users who are under the age of 18 years. Within the instructor portal, educators can select which lessons they want in their dashboard from the eighteen lessons that are available. From there, they can either preview the lessons and use them as presentations for their students, or they can generate secure access codes for their students to access the lesson from the student portal.

This report rates the conformance level under each criterion for both portals and all eighteen virtual lessons.

- Instructor Portal: instructor.centerforcivicimpact.org
- Student Portal: student.centerforcivicimpact.org
- All eighteen lessons can be accessed from both portals

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Notes:

Evaluation Methods Used:

Accessibility testing as per WCAG 2.2 AA guidelines.

The evaluation was performed using below tools/tests:

- Adobe Color Contrast Checker - <https://color.adobe.com/create/color-contrast-analyzer>
- NVDA Screen Reader
- Speechify Screen Reader Browser Extension
- Microsoft Narrator
- Microsoft Verify – Emulate Vision Deficiencies

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.1.1 Non-text Content (Level A)</p>	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Partially Supports</p>	<p><u>PORTALS</u> All non-text content is either paired with text, voice over, or is decorative.</p> <p><u>LESSONS</u> The lessons use sound effects to indicate whether answers are correct or incorrect in elementary level lessons.</p> <p>Not all photos have descriptive captions (<i>Kitchen Table</i> primary source examples)</p> <p>Not all videos have text descriptions (<i>Soil Stewards & Soil Stewards</i>, PBL)</p> <p>Interactive games rely on images without Voice Over descriptions (<i>Woodland Explorers & Pollinator Heroes: Monarch Butterflies</i>)</p>
<p>1.2.1 Audio-only and Video-only (Prerecorded) (Level A)</p>	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Partially Supports</p>	<p><u>PORTALS</u> Sites do not use audio-only material. For video-only materials, it is presented with both text and voice over.</p> <p><u>LESSONS</u> Lessons do not use audio-only material. Most videos have text descriptions except for two videos in the <i>Soil Stewards</i> lesson.</p>
<p>1.2.2 Captions (Prerecorded) (Level A)</p>	<p><u>PORTALS</u> Supports</p>	<p><u>PORTALS</u></p>

Criteria	Conformance Level	Remarks and Explanations
	<p><u>LESSONS</u> Supports</p>	<p>All videos are either paired with text captions or voice over.</p> <p><u>LESSONS</u> Lessons do not include videos with narration or speech.</p>
<p>1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)</p>	<p><u>PORTALS</u> Does Not Support</p> <p><u>LESSONS</u> Partially Supports</p>	<p><u>PORTALS</u> The instructor portal has audio descriptions that rely on visuals in the videos to understand the content. They are video instructions on how to use the portals.</p> <p><u>LESSONS</u> There is only one lesson, Soil Stewards, that uses video and does not use audio descriptions.</p>
<p>1.3.1 Info and Relationships (Level A)</p>	<p><u>PORTALS</u> Partially Supports</p> <p><u>LESSONS</u> Partially Supports</p>	<p><u>PORTALS</u> Information and relationships are identifiable by sighted users. Not all components are perceived by all screen readers.</p> <p><u>LESSONS</u> Information and relationships are identifiable by sighted users. Screen readers can identify most of the relationships of on-screen elements. Lessons do not have required fields that would prevent a user from progressing through the lessons. Lessons do not use color-dependent information. Not all components are perceived by screen readers.</p>
<p>1.3.2 Meaningful Sequence (Level A)</p>	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Partially Supports</p>	<p><u>PORTALS</u> When using assistive technology, the correct sequence is preserved throughout the pages.</p> <p><u>LESSONS</u></p>

Criteria	Conformance Level	Remarks and Explanations
		<p>Content on each screen can be read out of order, and it does not change the meaning. The lesson voice over reads it in order dependent on clicks.</p> <p>Users who rely on screen readers may experience interruptions to the sequence when a button or other on-screen element is described in between the content.</p>
<p>1.3.3 Sensory Characteristics (Level A)</p>	<p><u>PORTALS</u> Partially Supports</p> <p><u>LESSONS</u> Partially Supports</p>	<p><u>PORTALS</u> Portals do not rely solely on sensory characters to navigate. In the instructor portal there is only one instance where icons are used for specific actions.</p> <p><u>LESSONS</u> Lessons do not include descriptions of where buttons are located and do not solely rely on color and shapes for navigation.</p>
<p>1.4.1 Use of Color (Level A)</p>	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> The portals use text or symbols and do not rely solely on color to relay information.</p> <p><u>LESSONS</u> Th lessons use text or symbols and do not rely solely on color to relay information.</p>
<p>1.4.2 Audio Control (Level A)</p>	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Partially Supports</p>	<p><u>PORTALS</u> No content from the portals autoplay. The instructor portal contains videos with audio, but all have appropriate controls.</p> <p><u>LESSONS</u> The only content that auto plays are chimes when a user successfully completes an activity and they are less than three seconds. However, they do not have independent audio controls. The only lesson with an</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>autoplay that lasts longer than three seconds is in the <i>Pollinator Heroes: Monarch Butterflies</i> – the Migration Game.</p> <p>All lessons contain a brief overview of navigation instructions that lasts longer than three seconds and does not have sound control buttons, except to exit out of the instructions.</p>
<p>2.1.1 Keyboard (Level A)</p>	<p><u>PORTALS</u> Partially Supports</p> <p><u>LESSONS</u> Partially Supports</p>	<p><u>PORTALS</u> The portals are navigable by keyboard, but some features may require a click, like the clicking on codes to activate them in class batches. Also, when selecting lessons to add to an instructor’s profile.</p> <p><u>LESSONS</u> Lessons can be navigated using only a keyboard. However, some interactive features rely on clicks to navigate through the activities. Any drag and drop interactive will not work using keyboard features. Keyboard functions are not intuitive for all lessons. Screens are navigable by keyboard, however, changing out of functions might be difficult.</p>
<p>2.1.2 No Keyboard Trap (Level A)</p>	<p><u>PORTALS</u> Partially Supports</p> <p><u>LESSONS</u> Partially Supports</p>	<p><u>PORTALS</u> The portals are navigable by keyboard and some features may require a click, but a user can still navigate outside of that feature.</p> <p><u>LESSONS</u> Lessons can be navigated using only a keyboard. However, some interactive features rely on clicks to navigate through the activities. Any drag and drop interactive will not work using keyboard features. Keyboard functions are not intuitive for all lessons.</p>

Criteria	Conformance Level	Remarks and Explanations
		Screens are navigable by keyboard, however, changing out of functions might be difficult.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	<p><u>PORTALS</u> Not Applicable</p> <p><u>LESSONS</u> Not Applicable</p>	<p><u>PORTALS</u> Portals do not use character key shortcuts.</p> <p><u>LESSONS</u> Lessons do not use character key shortcuts.</p>
2.2.1 Timing Adjustable (Level A)	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> There are no time limits.</p> <p><u>LESSONS</u> There are no time limits.</p>
2.2.2 Pause, Stop, Hide (Level A)	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> Portals do not use moving, blinking, scrolling, or auto updating information features.</p> <p><u>LESSONS</u> Lessons do not use moving, blinking, scrolling, or auto updating information features.</p>
2.3.1 Three Flashes or Below Threshold (Level A)	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> Portals do not use rapid flashing or red flashing in displays.</p> <p><u>LESSONS</u> Lessons do not use rapid flashing or red flashing in displays.</p>
2.4.1 Bypass Blocks (Level A)	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> Portals do not use side blocks or advertising blocks. The headers and menu selections must be navigated first on each page of the site, but the buttons are essential functions of the webpage and only require a few clicks.</p> <p><u>LESSONS</u></p>

Criteria	Conformance Level	Remarks and Explanations
		Lessons do not use side blocks or advertising blocks and all lesson details are the main focus of the screen.
2.4.2 Page Titled (Level A)	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> Portal pages are titled appropriately.</p> <p><u>LESSONS</u> Lessons do not require search function, and all pages are titled appropriately.</p>
2.4.3 Focus Order (Level A)	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Partially Supports</p>	<p><u>PORTALS</u> The content is ordered appropriately.</p> <p><u>LESSONS</u> The order of lesson content is appropriately sequential, however when navigating with the keyboard, users might tab between the programmatic content and the navigation buttons interchangeably.</p>
2.4.4 Link Purpose (In Context) (Level A)	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> Links are appropriately labeled and do not advance to any outside webpage.</p> <p><u>LESSONS</u> Links are appropriately labeled and do not advance to any outside webpage.</p>
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> Portals do not use path-based gestures.</p> <p><u>LESSONS</u> Lessons only use non-path based dragging for interactives—not a path-based gesture.</p>
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> All up-events can be aborted or canceled.</p> <p><u>LESSONS</u> All up-events can be aborted or canceled.</p>
2.5.3 Label in Name (Level A 2.1 and 2.2)	<u>PORTALS</u>	<u>PORTALS</u>

Criteria	Conformance Level	Remarks and Explanations
	Supports <u>LESSONS</u> Supports	Buttons and controls have text labels and or images that describe the function. Screen reader controls identify and read the accessible name. <u>LESSONS</u> Buttons and controls have text labels and or images that describe the function. Screen reader controls identify and read the accessible name.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	<u>PORTALS</u> Supports <u>LESSONS</u> Supports	<u>PORTALS</u> Portals do not require user motion to operate functions. Functions are only operated by using controls or buttons. <u>LESSONS</u> Lessons do not require user motion to operate functions. Functions are only operated by using controls or buttons.
3.1.1 Language of Page (Level A)	<u>PORTALS</u> Supports <u>LESSONS</u> Supports	<u>PORTALS</u> Assistive technology can determine the language of the pages. <u>LESSONS</u> Assistive technology can determine the language of the pages.
3.2.1 On Focus (Level A)	<u>PORTALS</u> Supports <u>LESSONS</u> Supports	<u>PORTALS</u> All actions and operating functions require a click to change context. <u>LESSONS</u> All actions and operating functions require a click to change context.
3.2.2 On Input (Level A)	<u>PORTALS</u> Supports	<u>PORTALS</u>

Criteria	Conformance Level	Remarks and Explanations
	<p><u>LESSONS</u> Supports</p>	<p>All input actions are consistent and do not change context for users.</p> <p><u>LESSONS</u> All input actions are consistent and do not change context for users.</p>
<p>3.2.6 Consistent Help (Level A 2.2 only)</p>	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> Help features appear at the top of the instructor portal and remain in that location.</p> <p><u>LESSONS</u> Help features are consistent across all lessons and appear at the start of each lesson.</p>
<p>3.3.1 Error Identification (Level A)</p>	<p><u>PORTALS</u> Partially Supports</p> <p><u>LESSONS</u> Partially Supports</p>	<p><u>PORTALS</u> Text inputs are required when a user sets up an instructor account. Although it will notify what information is missing, it is not streamlined for the user.</p> <p><u>LESSONS</u> All text inputs are not required to advance through a lesson. If incorrect answers are input, they can still advance or there is text notification telling the user how to fix their response (<i>Soil Stewards</i> -Soil Recipe 10/10 cups prompt).</p> <p>The only exception is in the <i>New Deal Nation</i> lesson (New Deal Program Review). It alerts that not all the responses are correct but does not indicate which one(s) are incorrect. However, users can advance with incorrect responses.</p>
<p>3.3.2 Labels or Instructions (Level A)</p>	<p><u>PORTALS</u> Supports</p>	<p><u>PORTALS</u> All instructions for responses are clear.</p>

Criteria	Conformance Level	Remarks and Explanations
	<u>LESSONS</u> Supports	<u>LESSONS</u> All instructions for responses are clear, and responses are never required to advance through a lesson.
3.3.7 Redundant Entry (Level A 2.2 only)	<u>PORTALS</u> Supports <u>LESSONS</u> Supports	<u>PORTALS</u> Portals do not require the same data to be entered into in any of our responses. <u>LESSONS</u> Lessons do not require the same data to be entered into in any of our responses.
4.1.1 Parsing (Level A) WCAG 2.2 (obsolete and removed) - Does not apply		
4.1.2 Name, Role, Value (Level A)	<u>PORTALS</u> Supports <u>LESSONS</u> Supports	<u>PORTALS</u> Assistive technology identifies correct names, roles, states and values. <u>LESSONS</u> Assistive technology identifies correct names, roles, states and values.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	<u>PORTALS</u> Supports <u>LESSONS</u> Supports	<u>PORTALS</u> Portals do not include live webcasts or videos. <u>LESSONS</u> Lessons do not include live webcasts or videos.
1.2.5 Audio Description (Prerecorded) (Level AA)	<u>PORTALS</u>	<u>PORTALS</u>

Criteria	Conformance Level	Remarks and Explanations
	Supports <u>LESSONS</u> Partially Supports	Videos have text descriptions and are paired with PDF documents with the same information. <u>LESSONS</u> Not all videos have text descriptions. <i>Soil Stewards</i> and <i>Soil Stewards, PBL</i> have two videos without text descriptions.
1.3.4 Orientation (Level AA 2.1 and 2.2)	<u>PORTALS</u> Supports <u>LESSONS</u> Supports	<u>PORTALS</u> Sites can be used in any device orientation. <u>LESSONS</u> Sites can be used in any device orientation.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	<u>PORTALS</u> Supports <u>LESSONS</u> Partially Supports	<u>PORTALS</u> Common input fields are labeled and marked with symbols. For the instructor portal, browser features are enabled, and for collecting their address, the site uses a Maps API to fill the address. <u>LESSONS</u> Most lessons do not use common input fields but require unique responses. When common input fields are used, the site allows browser feature to auto input.
1.4.3 Contrast (Minimum) (Level AA)	<u>PORTALS</u> Partially Supports <u>LESSONS</u> Partially Supports	<u>PORTALS</u> Portals meet contrast needs; except in the instructor portal with the lessons status icons and in the student portal with the screen shot alert. <u>LESSONS</u> All lessons have a start button that on hover turns green with white text. These buttons do not pass. The menu bar on the right side of each lesson, when hovered over each button, the color contrast does not pass.

Criteria	Conformance Level	Remarks and Explanations
		<p>Here is a list of lessons with some features or components that do not pass the contrast test:</p> <ul style="list-style-type: none"> -<u><i>Pollinator Heroes: Monarch Butterflies</i></u> (Migration Map, Pollination Game) -<u><i>Pollinator Heroes: Monarch, PBL</i></u> (Bloom Time Chart titles) -<u><i>Soil Stewards</i></u> (Soil Types chart headers are white on blue) -<u><i>Soil Stewards, PBL</i></u> (buttons hover to white on green) -<u><i>Tech Through Time</i></u> (Timeline colors, buttons hover to white on green) -<u><i>Watershed Allies</i></u> (buttons hover to white on green, chart headers are white on light blue) -<u><i>Watershed Allies, PBL</i></u> (buttons hover to white on green) -<u><i>Resource Roundup</i></u> (U.S. maps with state abbreviations fail for text size and color contrast, Midwest and Southwest color schemes fail, Wheat title on economy tracker fails) -<u><i>Crossed Quills</i></u> (buttons hover to white on green or white on light blue, chart headers are white on light blue) -<u><i>Kitchen Table</i></u> (buttons hover to white on green) -<u><i>Stars and Stripes</i></u> (buttons hover to white on green, some primary sources) -<u><i>New Deal Nation</i></u> (chart headers are white on light blue) -<u><i>Teen Advisors</i></u> (buttons hover to white on green, chart headers are white on light blue, Choose Your Issue web and Idea Tree pages have components that fail) -<u><i>DocuMadness</i></u> (Key words use white on green, Rounds 2 and 4, Rubric, and Reset buttons fail, Round 3 bubble instructions fail)

Criteria	Conformance Level	Remarks and Explanations
		<p>-<i>Advocacy Game</i> (buttons hover to white on green, chart headers are white on light blue, some primary sources)</p> <p>-<i>Balancing Act</i> (buttons hover to white on green, County Model buttons, Tax Revenue Charts, Develop Your Vision page)</p> <p>-<i>Agenda Setters</i> (buttons hover to white on green, chart headers are white on light blue, Choose Your Issue web has components that fail)</p>
<p>1.4.4 Resize text (Level AA)</p>	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> All text can be increased to at least 200% without loss of functionality.</p> <p><u>LESSONS</u> All text can be increased to at least 200% without loss of functionality.</p>
<p>1.4.5 Images of Text (Level AA)</p>	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Partially Supports</p>	<p><u>PORTALS</u> Portals do not use images of text.</p> <p><u>LESSONS</u> Most lessons provide either a description or excerpts of text from images. There may be some instances of the use of primary source documents that do not include a summary.</p>
<p>1.4.10 Reflow (Level AA 2.1 and 2.2)</p>	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Does Not Support</p>	<p><u>PORTALS</u> Instructor and Student portals use reflow when zoomed to 400%.</p> <p><u>LESSONS</u> Every lesson viewer is locked and requires scrolling to view all lesson components when zoomed to 400%.</p>
<p>1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)</p>	<p><u>PORTALS</u> Partially Supports</p>	<p><u>PORTALS</u></p>

Criteria	Conformance Level	Remarks and Explanations
	<p><u>LESSONS</u> Partially Supports</p>	<p>Login Screen “Sign in” button is recognized, but the color does not change to indicate the cursor is ready to click it. “Register Now” does change from green to white when the cursor is over it. Light blue bars appear when using the keyboard but do not have enough color contrast. Once logged in, side options do not change color when cursor hovers but do change color once clicked.</p> <p><u>LESSONS</u> All buttons have defining contrast between the main button color and the background. Text boxes have varying ratios, some of which cannot be determined if they meet the 3:1 ratio. Checkboxes in <i>Teen Advisors</i> and <i>Agenda Setters</i> do not match the criteria as the box and background do not have strong enough contrast. Checkboxes in other lessons such as <i>Crossed Quills</i> have highlighted areas when the cursor hovers over the box.</p>
<p>1.4.12 Text Spacing (Level AA 2.1 and 2.2)</p>	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Does Not Support</p>	<p><u>PORTALS</u> Users can adjust text spacing in the portals to make it easier to read.</p> <p><u>LESSONS</u> Users cannot adjust text spacing.</p>
<p>1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)</p>	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> All additional content that is presented on the portals must be clicked on to engage. Hover states are only present to define what a button is and can be disengaged by moving the cursor or a click.</p> <p><u>LESSONS</u> All additional content that is presented in the lessons must be clicked on to engage. Hover states are only</p>

Criteria	Conformance Level	Remarks and Explanations
		present to define what a button is and can be disengaged by moving the cursor or a click.
2.4.5 Multiple Ways (Level AA)	<u>PORTALS</u> Supports <u>LESSONS</u> Supports	<u>PORTALS</u> Portals provide a concise menu to navigate between the pages and include a search bar for pages that can contain additional navigation options. <u>LESSONS</u> All lessons include arrows to advance to the appropriate screens or pages, and a menu dropdown to advance. A text outline of each lesson is included in the download section of each lesson.
2.4.6 Headings and Labels (Level AA)	<u>PORTALS</u> Supports <u>LESSONS</u> Supports	<u>PORTALS</u> All pages are appropriately titled and labeled for clarity. <u>LESSONS</u> All pages are appropriately titled and labeled for clarity.
2.4.7 Focus Visible (Level AA)	<u>PORTALS</u> Partially Supports <u>LESSONS</u> Partially Supports	<u>PORTALS</u> Keyboard interoperability is partially supported by using the tab button. Most fields are highlighted (outlined or change color) when they are the field selected. However, the “profile” button does not function with the keyboard. <u>LESSONS</u> For all text entry boxes, when clicked, the cursor appears in the field. When advancing the screen with an arrow, it highlights green on hover. Keyboard interoperability is partially supported by using the tab button. Each field is highlighted (outlined) in yellow when they are the field selected.

Criteria	Conformance Level	Remarks and Explanations
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> When user interface components receive keyboard focus, the component is not entirely hidden due to author-created content.</p> <p><u>LESSONS</u> When user interface components receive keyboard focus, the component is not entirely hidden due to author-created content.</p>
2.5.7 Dragging Movements (Level AA 2.2 only)	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Partially Supports</p>	<p><u>PORTALS</u> The portals do not require dragging motions to operate.</p> <p><u>LESSONS</u> All dragging interactives rely on the dragging motion and do not have a pointer alternative. The lessons <i>Agenda Setters</i>, <i>Advocacy Game</i>, <i>Kitchen Table</i>, <i>New Deal Nation</i>, <i>Crossed Quills</i>, <i>Resource Roundup</i>, <i>Tech Through Time</i>, all do not use drag features or they are operable with a keyboard.</p>
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	<p><u>PORTALS</u> Partially Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> All controls, except for two buttons, are appropriately spaced. The two exceptions are on the Instructor Batches page under the Actions column.</p> <p><u>LESSONS</u> All controls are appropriately spaced.</p>
3.1.2 Language of Parts (Level AA)	<p><u>PORTALS</u> Not Applicable</p> <p><u>LESSONS</u> Not Applicable</p>	<p><u>PORTALS</u> Screen readers identify that the screens are in English. Portals are not available in alternative languages.</p> <p><u>LESSONS</u> Screen readers identify that the screens are in English. Lessons are not available in alternative languages.</p>

Criteria	Conformance Level	Remarks and Explanations
3.2.3 Consistent Navigation (Level AA)	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> Content can be navigated predictably.</p> <p><u>LESSONS</u> Content can be navigated predictably.</p>
3.2.4 Consistent Identification (Level AA)	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> Repeating functions are consistently presented. Icons have the same meaning across all pages.</p> <p><u>LESSONS</u> Repeating functions are consistently presented. Icons have the same meaning across all pages.</p>
3.3.3 Error Suggestion (Level AA)	<p><u>PORTALS</u> Does Not Support</p> <p><u>LESSONS</u> Not applicable</p>	<p><u>PORTALS</u> The instructor portal “New Registration” page does not give suggestions when inputs are skipped or incomplete. It will only highlight one incomplete field at a time.</p> <p><u>LESSONS</u> All text inputs are not required to advance through a lesson. If incorrect answers are input, they can still advance or there is text notification telling the user how to fix their response (<i>Soil Stewards</i> - Soil recipe 10/10 cups prompt)</p> <p>Only exception is in <i>New Deal Nation</i> (New Deal Program Review). It alerts that not all the responses are correct but does not indicate which one(s) are incorrect. But users can advance with incorrect responses.</p> <p>We do not use “input errors.” Instructors could be assessing the user’s knowledge and therefore a list of acceptable values would be inappropriate.</p>

Criteria	Conformance Level	Remarks and Explanations
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	<p><u>PORTALS</u> Not applicable</p> <p><u>LESSONS</u> Not applicable</p>	<p><u>PORTALS</u> The portals do not collect legal or financial data. Incorrect inputs are inconsequential.</p> <p><u>LESSONS</u> Lessons do not collect legal or financial data. Incorrect inputs are inconsequential.</p>
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Supports</p>	<p><u>PORTALS</u> The portals do not require users to solve, recall, or transcribe something to log in. Instructor portal requires a password to login, but it can be changed at any time. Copy and paste functions work for logins, 2-factor authentication is not required, and browsers can save the password for future use.</p> <p><u>LESSONS</u> Lessons do not require users to solve, recall, or transcribe something to log in.</p>
4.1.3 Status Messages (Level AA 2.1 and 2.2)	<p><u>PORTALS</u> Supports</p> <p><u>LESSONS</u> Partially Supports</p>	<p><u>PORTALS</u> Status messages do not interrupt focus.</p> <p><u>LESSONS</u> Most status messages do not interrupt focus. The only exceptions are the “good job” notifications when users successfully complete interactives on the elementary lessons.</p>